



## Academic Committees and Councils

The University of Texas-Pan American  
Committees and Councils Project

### Teacher Education Committee

(Last updated 10-09)

#### Purpose

The primary purpose of the Teacher Education Committee is to recommend policies and procedures related to teacher education.

#### Members

Chuck Waite	College of Arts & Humanities	8-31-10
Bill Broz	College of Arts & Humanities	8-31-11
Frances Andohbaidoo	College of Business Administration	8-31-12
Rubik Atamian	College of Business Administration	8-31-10
Hossein Shirvani	College of Education	8-31-11
John Lowdermilk	College of Education	8-31-10
Keith Sibley	College of Health Sciences & Human Services	8-31-11
Willard Baker	College of Health Sciences & Human Services	8-31-11
Partha Ray	College of Science & Engineering	8-31-11
Edgar Corpuz	College of Science & Engineering	8-31-10
Adam McGlynn	College of Social & Behavioral Sciences	8-31-11
Stanley Gonzalez	College of Social & Behavioral Sciences	8-31-10
Ana Maria Rodriguez	Senior Vice Provost UG Studies/Acad. Assessment/Retention	<i>Ex-officio</i>
Sylvia Hatton	Executive Director, Region I Education Service Center	<i>Ex-officio</i>

#### Officers

, Chair

#### Responsibilities

The State Board of Educator Certification Rules (19 *Texas Administrative Code*, Section 228.20) states that the preparation of educators shall be a "collaborative effort among accredited public schools and/or private schools, regional education service centers, institutions of higher education, and business and community interests" and "shall be delivered in cooperation with accredited public schools and/or private schools." It further states that "an advisory committee with members representing each of the above shall assist in the design, delivery, evaluation, and major policy decisions of the preparation program."

In accordance with this rule, the Teacher Education Committee has the responsibility for:

- a. Establishing a committee composed of personnel from public/private schools, Region I Education Service Center, and business and community representatives to advise the Teacher Education Committee in the design, delivery, evaluation, and major policy decisions of educator preparation programs;
- b. Initiating designing, approving, recommending, implementing and evaluating teacher education programs;
- c. Developing and recommending policies in regard to admission and retention of students in the teacher education program;
- d. Reviewing and recommending course offerings in the teaching fields and in the professional certification programs; and,
- e. Recommending and coordinating staff development activities.
- f. Reviewing data and making recommendations regarding ExCET scores; and
- g. Discussing issues related to educator certification and ExCET.

### Composition and Membership Terms

The Teacher Education committee is composed of two voting members from each of the six academic colleges, the Assistant Vice President for Undergraduate Studies (*ex-officio*), and the Executive Director of Region I Education Service Center (*ex-officio*).

### Reporting

The Teacher Education Committee reports to the Provost/Vice President for Academic Affairs.