



# STATS AT A GLANCE

Fall 2004



Office of Institutional Research & Effectiveness  
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## **UTPA STATS AT A GLANCE – 2004**

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## **OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS**

The University of Texas-Pan American's Office of Institutional Research and Effectiveness (OIRE) is a component of the Office of the President, supporting and coordinating institutional planning, evaluation, policy analysis and institutional research. OIRE is the custodian of official institutional numbers. We report to the Texas Higher Education Coordinating Board and the U. S. Department of Education through IPEDS (Integrated Postsecondary Education Data System), prepare the Common Data Set, and answer institutional surveys.

### **MISSION STATEMENT**

The Office of Institutional Research and Effectiveness at The University of Texas-Pan American:

- extracts and transforms data into information for analysis;
- conducts policy analysis, institutional research and executive management studies to support informed decision making at the university;
- directs and coordinates institutional planning, assessment and evaluation;
- serves as the repository for official institutional data; and,
- acts as liaison between UTPA and the UT System for institutional research, accountability and planning.

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## **UTPA POINTS OF EXCELLENCE**

- UTPA is the 10<sup>th</sup> largest university in the state and the fifth largest in the UT System.
- UTPA is second in the nation in the number of bachelor's degrees, fourth in the number of master's degrees, and 93<sup>rd</sup> in the nation in the number of doctoral degrees awarded to Hispanics.
- The rankings for the number of bachelor's degrees awarded to Hispanics at UTPA by academic program are as follows (Hispanic Outlook 2004)
  - 1st in Health Sciences
  - 1st in Multidisciplinary Studies
  - 2nd in Biological Sciences
  - 3rd in English Literature
  - 4th in Business and Marketing
  - 5th in Mathematics
  - 8th in Protective Services
  - 8th in Public Administration
- The Hispanic Outlook in Higher Education lists UTPA among its Top 100 U.S. colleges for Hispanics.
- UTPA offers 56 bachelor's degree programs, 45 master's, 2 doctoral, and one cooperative doctoral pharmacy program.
- UTPA educates the most Mexican American students in the nation.
- UTPA has the most Hispanic full-time faculty among the state's universities.
- According to the State Board for Educator Certification, UTPA ranks second in the number of teacher graduates in Texas and first in the nation in the number of bilingual education graduates.
- Ninety percent of students in the UTPA Law School Preparation Institute who have applied to law school have been accepted to at least one.
- UTPA is second only to UT Austin in receiving Advanced Placement Credits from entering students compared to other universities in the UT System.

## **UTPA ADMINISTRATIVE OFFICERS**

**President** Blandina Cárdenas

**Provost & VP Academic Affairs** Rodolfo Arévalo

### **Vice Presidents**

Business Affairs James Langabeer

Enrollment & Student Services John Edwards

External Affairs Roland Arriola

## **DEANS OF ACADEMIC COLLEGES**

College of Arts and Humanities Wallace E. Tucker (Interim)

College of Business Administration John Emery

College of Education Velma Menchaca (Interim)

College of Health Sciences & Human Services Bruce Reed (Interim)

College of Science and Engineering Edwin LeMaster (Interim)

College of Social & Behavioral Sciences George Avellano (Interim)

### **FACULTY (FALL 2004)**

Full-time 585

Part-time 157

Teaching Assistants 30

### **STAFF (FALL 2004)**

Full-time 961

Part-time 845

## Student Enrollment Headcount History

Academic Year	Fall	Spring	Summer I	Summer II
1927-1928	196			
1932-1933	202			
1937-1938	216			
1942-1943	219			
1947-1948	650			
1952-1953	1,537			
<b>Began Separating Enrollment by Semesters in 1957</b>				
1957-1958	1,660	1,651	871	695
1962-1963	2,117	2,126	1,183	838
1967-1968	3,821	3,716	2,123	1,502
1972-1973	6,896	6,724	4,127	3,429
1977-1978	8,102	7,862	4,676	3,659
1982-1983	7,952	8,254	4,998	3,743
			<b>All Summer *</b>	
1987-1988	9,632	9,941	7,102	
1992-1993	13,299	13,528	8,262	
1993-1994	13,702	13,434	8,776	
1994-1995	13,750	13,030	8,686	
1995-1996	13,373	12,569	7,497	
1996-1997	12,692	11,500	7,744	
1997-1998	12,520	11,533	6,835	
1998-1999	12,372	11,750	7,927	
1999-2000	12,570	11,964	7,892	
2000-2001	12,760	12,210	7,907	
2001-2002	13,640	12,884	9,243	
2002-2003	14,392	14,174	9,503	
2003-2004	15,915	15,157	10,353	
2004-2005	17,030	16,154		

TABLE 1

\* All Summer is an unduplicated headcount that combines Summer I and Summer II starting 1987. Includes Minimesters as of 2004. Source: CB Certified Data

## Total Student Enrollment by Classification

Class	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Freshman	3,634	28.5%	4,955	29.1%	1,321	36.4%
Sophomore	2,010	15.8%	2,655	15.6%	645	32.1%
Junior	2,036	16.0%	2,829	16.6%	793	38.9%
Senior	2,884	22.6%	3,737	21.9%	853	29.6%
Post-Baccalaureate	622	4.9%	612	3.6%	-10	-1.6%
Master's	1,513	11.9%	2,142	12.6%	629	41.6%
Doctoral	61	0.5%	100	0.6%	39	63.9%
<b>Total</b>	<b>12,760</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>	<b>4,270</b>	<b>33.5%</b>

TABLE 2

## by College

Undergraduate/Post-Bacs	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Arts & Humanities	1,411	12.6%	2,324	15.7%	913	64.7%
Business	2,039	18.2%	2,586	17.5%	547	26.8%
Education	2,310	20.7%	2,815	19.0%	505	21.9%
Health Sciences & Human Svs.	1,769	15.8%	2,082	14.1%	313	17.7%
Science & Engineering	2,249	20.1%	2,901	19.6%	652	29.0%
Social & Behavioral Sciences	1,408	12.6%	2,080	14.1%	672	47.7%
<b>Total</b>	<b>11,186</b>	<b>100%</b>	<b>14,788</b>	<b>100%</b>	<b>3,602</b>	<b>32.2%</b>

<b>Graduate</b>						
Arts & Humanities	104	6.6%	178	7.9%	74	71.2%
Business	256	16.3%	307	13.7%	51	19.9%
Education	826	52.5%	1,106	49.3%	280	33.9%
Health Sciences & Human Svs.	153	9.7%	289	12.9%	136	88.9%
Science & Engineering	132	8.4%	213	9.5%	81	61.4%
Social & Behavioral Sciences	103	6.5%	149	6.6%	46	44.7%
<b>Total</b>	<b>1,574</b>	<b>100%</b>	<b>2,242</b>	<b>100%</b>	<b>668</b>	<b>42.4%</b>

TABLE 3

## Total Student Enrollment by Gender

Undergraduate	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Male	4,711	42.1%	6,256	42.3%	1,545	32.8%
Female	6,475	57.9%	8,532	57.7%	2,057	31.8%
<b>Total</b>	<b>11,186</b>	<b>100%</b>	<b>14,788</b>	<b>100%</b>	<b>3,602</b>	<b>32.2%</b>

Graduate						
Male	571	36.3%	791	35.3%	220	38.5%
Female	1,003	63.7%	1,451	64.7%	448	44.7%
<b>Total</b>	<b>1,574</b>	<b>100%</b>	<b>2,242</b>	<b>100%</b>	<b>668</b>	<b>42.4%</b>

All Students						
Male	5,282	41.4%	7,047	41.4%	1,765	33.4%
Female	7,478	58.6%	9,983	58.6%	2,505	33.5%
<b>Total</b>	<b>12,760</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>	<b>4,270</b>	<b>33.5%</b>

TABLE 4

### by Count and Full Time Equivalent (FTE)\* for FY00 & FY04

Level	Fall 1999		Spring 2000		Summer 2000	
	N	FTE	N	FTE	N	FTE
Undergraduate	10,924	8,328	10,369	7,751	6,771	3,395
Graduate	1,646	844	1,595	803	1,121	565
<b>Total</b>	<b>12,570</b>	<b>9,172</b>	<b>11,964</b>	<b>8,554</b>	<b>7,892</b>	<b>3,960</b>

Level	Fall 2003		Spring 2004		Summer 2004	
	N	FTE	N	FTE	N	FTE
Undergraduate	13,870	10,664	13,123	10,062	9,033	4,506
Graduate	2,045	1,057	2,034	1,054	1,320	697
<b>Total</b>	<b>15,915</b>	<b>11,721</b>	<b>15,157</b>	<b>11,116</b>	<b>10,353</b>	<b>5,203</b>

Change (2000 - 2004)						
Level	N	FTE	N	FTE	N	FTE
Undergraduate	2,946	2,336	2,754	2,311	2,262	1,111
% Change	27.0%	28.0%	26.6%	29.8%	33.4%	32.7%
Graduate	399	213	439	251	199	132
% Change	24.2%	25.2%	27.5%	31.3%	17.8%	23.4%
<b>Total</b>	<b>3,345</b>	<b>2,549</b>	<b>3,193</b>	<b>2,562</b>	<b>2,461</b>	<b>1,243</b>
% Change	<b>26.6%</b>	<b>27.8%</b>	<b>26.7%</b>	<b>30.0%</b>	<b>31.2%</b>	<b>31.4%</b>

TABLE 5

\* FTE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, & total doctoral SCH is divided by 9 (graduate and doctoral are combined under 'Graduate' category).

## Total Student Enrollment by Ethnicity

Undergraduate	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
White Non-Hispanic	1,328	11.9%	764	5.2%	-564	-42.5%
Black Non-Hispanic	56	0.5%	38	0.3%	-18	-32.1%
American Indian	13	0.1%	13	0.1%	0	0.0%
Hispanic	9,489	84.8%	13,082	88.5%	3,593	37.9%
Asian	107	1.0%	174	1.2%	67	62.6%
Non-Resident Alien	193	1.7%	408	2.8%	215	111.4%
Other	0	0.0%	309	2.1%	309	-
<b>Total</b>	<b>11,186</b>	<b>100%</b>	<b>14,788</b>	<b>100%</b>	<b>3,602</b>	<b>32.2%</b>

  

Graduate						
White Non-Hispanic	243	15.4%	284	12.7%	41	16.9%
Black Non-Hispanic	8	0.5%	26	1.2%	18	225.0%
American Indian	2	0.1%	6	0.3%	4	200.0%
Hispanic	1,206	76.6%	1,731	77.2%	525	43.5%
Asian	29	1.8%	35	1.6%	6	20.7%
Non-Resident Alien	86	5.5%	120	5.4%	34	39.5%
Other	0	0.0%	40	1.8%	40	-
<b>Total</b>	<b>1,574</b>	<b>100%</b>	<b>2,242</b>	<b>100%</b>	<b>668</b>	<b>42.4%</b>

  

All Students						
White Non-Hispanic	1,571	12.3%	1,048	6.2%	-523	-33.3%
Black Non-Hispanic	64	0.5%	64	0.4%	0	0.0%
American Indian	15	0.1%	19	0.1%	4	26.7%
Hispanic	10,695	83.8%	14,813	87.0%	4,118	38.5%
Asian	136	1.1%	209	1.2%	73	53.7%
Non-Resident Alien	279	2.2%	528	3.1%	249	89.2%
Other	0	0.0%	349	2.0%	349	-
<b>Total</b>	<b>12,760</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>	<b>4,270</b>	<b>33.5%</b>

TABLE 6

## Age Distribution

Undergraduate	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Under 18	276	2.5%	395	2.7%	119	43.1%
18-19	2,991	26.7%	4,331	29.3%	1,340	44.8%
20-21	2,327	20.8%	3,300	22.3%	973	41.8%
22-24	2,470	22.1%	3,049	20.6%	579	23.4%
25-29	1,675	15.0%	1,908	12.9%	233	13.9%
30-34	662	5.9%	883	6.0%	221	33.4%
35-39	376	3.4%	433	2.9%	57	15.2%
40-49	321	2.9%	385	2.6%	64	19.9%
50-64	87	0.8%	101	0.7%	14	16.1%
65 & over	1	0.0%	3	0.0%	2	200.0%
<b>Total</b>	<b>11,186</b>	<b>100%</b>	<b>14,788</b>	<b>100%</b>	<b>3,602</b>	<b>32.2%</b>

Graduate						
Under 18	0	0.0%	0	0.0%	0	-
18-19	0	0.0%	0	0.0%	0	-
20-21	3	0.2%	9	0.4%	6	200.0%
22-24	152	9.7%	283	12.6%	131	86.2%
25-29	490	31.1%	643	28.7%	153	31.2%
30-34	329	20.9%	495	22.1%	166	50.5%
35-39	228	14.5%	321	14.3%	93	40.8%
40-49	286	18.2%	372	16.6%	86	30.1%
50-64	83	5.3%	112	5.0%	29	34.9%
65 & over	3	0.2%	7	0.3%	4	133.3%
<b>Total</b>	<b>1,574</b>	<b>100%</b>	<b>2,242</b>	<b>100%</b>	<b>668</b>	<b>42.4%</b>

TABLE 7

## Average Age All Students

Students	Fall 2000	Fall 2004	Change
Undergraduate	23	23	0
Graduate	34	33	-1
<b>All Students</b>	<b>25</b>	<b>24</b>	<b>-1</b>

TABLE 8

## Total Student Enrollment by Part-time & Full-time Status

	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
<b>Undergraduate</b>						
Part-time (1-11 SCH)	3,896	34.8%	4,126	27.9%	230	5.9%
Full-time (12+ SCH)	7,290	65.2%	10,662	72.1%	3,372	46.3%
<b>Total</b>	<b>11,186</b>	<b>100%</b>	<b>14,788</b>	<b>100%</b>	<b>3,602</b>	<b>32.2%</b>
<b>Graduate</b>						
Part-time (1-8 SCH)	1,228	78.0%	1,731	77.2%	503	41.0%
Full-time (9+ SCH)	346	22.0%	511	22.8%	165	47.7%
<b>Total</b>	<b>1,574</b>	<b>100%</b>	<b>2,242</b>	<b>100%</b>	<b>668</b>	<b>42.4%</b>
<b>Total</b>						
Part-time	5,124	40.2%	5,857	34.4%	733	14.3%
Full-time	7,636	59.8%	11,173	65.6%	3,537	46.3%
<b>Grand Total</b>	<b>12,760</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>	<b>4,270</b>	<b>33.5%</b>

TABLE 9

## by Count and Semester Credit Hours for FY00 and FY04

	Fall 1999		Spring 2000		Summer 2000	
	N	SCH	N	SCH	N	SCH
Undergraduate	10,924	125,525	10,369	116,836	6,771	51,324
Graduate	1,646	9,344	1,595	8,910	1,121	6,287
<b>Total</b>	<b>12,570</b>	<b>134,869</b>	<b>11,964</b>	<b>125,746</b>	<b>7,892</b>	<b>57,611</b>
	Fall 2003		Spring 2004		Summer 2004	
	N	SCH	N	SCH	N	SCH
Undergraduate	13,870	160,523	13,123	151,520	9,033	67,865
Graduate	2,045	11,931	2,034	11,881	1,320	7,961
<b>Total</b>	<b>15,915</b>	<b>172,454</b>	<b>15,157</b>	<b>163,401</b>	<b>10,353</b>	<b>75,826</b>
Change (2000 - 2004)						
Level	N	SCH	N	SCH	N	SCH
Undergraduate	2,946	34,998	2,754	34,684	2,262	16,541
% Change	27.0%	27.9%	26.6%	29.7%	33.4%	32.2%
Graduate	399	2,587	439	2,971	199	1,674
% Change	24.2%	27.7%	27.5%	33.3%	17.8%	26.6%
<b>Total</b>	<b>3,345</b>	<b>37,585</b>	<b>3,193</b>	<b>37,655</b>	<b>2,461</b>	<b>18,215</b>
% Change	<b>26.6%</b>	<b>27.9%</b>	<b>26.7%</b>	<b>29.9%</b>	<b>31.2%</b>	<b>31.6%</b>

TABLE 10

## Student Enrollment First-time Entering Freshman & Graduates by Part-time/Full-time Status

Entering Freshman	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Part-time (1-11 SCH)	312	15.0%	204	7.2%	-108	-34.6%
Full-time (12+ SCH)	1,771	85.0%	2,620	92.8%	849	47.9%
<b>Total</b>	<b>2,083</b>	<b>100%</b>	<b>2,824</b>	<b>100%</b>	<b>741</b>	<b>35.6%</b>

Entering Graduate	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Part-time (1-8 SCH)	251	70.3%	357	73.0%	106	42.2%
Full-time (9+ SCH)	106	29.7%	132	27.0%	26	24.5%
<b>Total</b>	<b>357</b>	<b>100%</b>	<b>489</b>	<b>100%</b>	<b>132</b>	<b>37.0%</b>

TABLE 11

Entering Freshman includes full-time, part-time and those who started in the summer.

### by College

Entering Freshman	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Arts & Humanities	268	12.9%	319	11.3%	51	19.0%
Business	390	18.7%	454	16.1%	64	16.4%
Education	229	11.0%	347	12.3%	118	51.5%
Hlth. Scs. & Hum. Servs.	351	16.9%	475	16.8%	124	35.3%
Science & Engineering	552	26.5%	780	27.6%	228	41.3%
Social & Behavioral Scs.	293	14.1%	449	15.9%	156	53.2%
<b>Total</b>	<b>2,083</b>	<b>100%</b>	<b>2,824</b>	<b>100%</b>	<b>741</b>	<b>35.6%</b>

Entering Graduate	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Arts & Humanities	26	7.3%	38	7.8%	12	46.2%
Business	77	21.6%	95	19.4%	18	23.4%
Education	159	44.5%	215	44.0%	56	35.2%
Hlth. Scs. & Hum. Svs.	51	14.3%	76	15.5%	25	49.0%
Science & Engineering	23	6.4%	33	6.7%	10	43.5%
Social & Behavioral Scs.	21	5.9%	32	6.5%	11	52.4%
<b>Total</b>	<b>357</b>	<b>100%</b>	<b>489</b>	<b>100%</b>	<b>132</b>	<b>37.0%</b>

TABLE 12

## Student Enrollment by UTPA Entry Status

Undergraduate **	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Special Admit *	82	0.7%	85	0.6%	3	3.7%
Transfer Admit *	449	4.0%	421	2.8%	-28	-6.2%
Continuing Registration *	7,875	70.4%	10,239	69.2%	2,364	30.0%
Freshman Admit *	1,737	15.5%	2,539	17.2%	802	46.2%
First-Time Transfer Admit*	568	5.1%	924	6.2%	356	62.7%
Non-Degree *	4	0.0%	26	0.2%	22	550.0%
Readmit * (Stopout)	471	4.2%	554	3.7%	83	17.6%
<b>Total Undergraduates</b>	<b>11,186</b>	<b>100%</b>	<b>14,788</b>	<b>100%</b>	<b>3,602</b>	<b>32.2%</b>

Graduate						
Continuing Registration *	1,118	71.0%	1,558	69.5%	440	39.4%
Graduate Admit *	448	28.5%	623	27.8%	175	39.1%
Non-Degree *	8	0.5%	61	2.7%	53	662.5%
<b>Total Graduates</b>	<b>1,574</b>	<b>100%</b>	<b>2,242</b>	<b>100%</b>	<b>668</b>	<b>42.4%</b>

TABLE 13

\* Refer to Glossary for definitions. \*\* Post-Baccalaureates included with Undergraduates.

## by Residency Distribution

Rio Grande Valley	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Hidalgo County	10,471	82.1%	13,997	82.2%	3,526	33.7%
Cameron County	828	6.5%	1,134	6.7%	306	37.0%
Starr County	580	4.5%	738	4.3%	158	27.2%
Willacy County	145	1.1%	157	0.9%	12	8.3%
<b>Total Rio Grande Valley</b>	<b>12,024</b>	<b>94.2%</b>	<b>16,026</b>	<b>94.1%</b>	<b>4,002</b>	<b>33.3%</b>

Out-of-Valley						
Other Texas Residents	356	2.8%	496	2.9%	140	39.3%
Other U.S. Residents	77	0.6%	98	0.6%	21	27.3%
Mexican Nationals	192	1.5%	265	1.6%	73	38.0%
Other Foreign Nationals	109	0.9%	116	0.7%	7	6.4%
Not Reported	2	0.0%	29	0.2%	27	1,350.0%
<b>Total Out-of-Valley</b>	<b>736</b>	<b>5.8%</b>	<b>1,004</b>	<b>5.9%</b>	<b>268</b>	<b>36.4%</b>
<b>Total All Students</b>	<b>12,760</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>	<b>4,270</b>	<b>33.5%</b>

TABLE 14

## Student Enrollment by Discipline

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	Fall 00	Fall 04	Fall 00	Fall 04	Fall 00	Fall 04	Fall 00	Fall 04
<b>Arts &amp; Humanities</b>								
Art	149	279	17	14			166	293
Communication	337	520	24	39			361	559
English	211	348	21	47			232	395
History & Philosophy	209	308	15	23			224	331
Latin American Studies	4	11					4	11
Modern Language and Lit.	138	225	22	33			160	258
Music	138	213	0	7			138	220
Undeclared/Professional Improv.	225	420	5	15			230	435
<b>Total</b>	<b>1,411</b>	<b>2,324</b>	<b>104</b>	<b>178</b>			<b>1,515</b>	<b>2,502</b>
<b>Business Administration</b>								
Accounting/Business Law	450	479	0	22			450	501
Eco./Finance	206	311					206	311
Mgmt./Mktg./Int. Business	967	1,414	205	150	37	48	1,209	1,612
Quant. Methods/IS	266	240					266	240
Undeclared/Professional Improv.	150	142	14	87			164	229
<b>Total</b>	<b>2,039</b>	<b>2,586</b>	<b>219</b>	<b>259</b>	<b>37</b>	<b>48</b>	<b>2,295</b>	<b>2,893</b>
<b>Education</b>								
Curriculum and Instruction	1,484	1,700	147	177			1,631	1,877
Educational Leadership			215	287	24	52	239	339
Educational Psychology			323	404			323	404
Health & Kinesiology	531	612	14	38			545	650
Undeclared/Professional Improv.	295	503	103	148			398	651
<b>Total</b>	<b>2,310</b>	<b>2,815</b>	<b>802</b>	<b>1,054</b>	<b>24</b>	<b>52</b>	<b>3,136</b>	<b>3,921</b>
<b>Health Sciences &amp; Human Services</b>								
Clinical Lab Sciences	52	74					52	74
Communication Disorders	138	305	31	111			169	416
Dietetics	78	122					78	122
Nursing	570	864	45	65			615	929
Occupational Therapy	245	89	0	7			245	96
Physician Assistant Studies	211	189					211	189
Rehabilitative Services	103	125	49	56			152	181
Social Work	243	208	19	41			262	249
Undeclared/Professional Improv.	129	106	9	9			138	115
<b>Total</b>	<b>1,769</b>	<b>2,082</b>	<b>153</b>	<b>289</b>			<b>1,922</b>	<b>2,371</b>
<b>Science &amp; Engineering</b>								
Biology	816	1,104	33	34			849	1,138
Chemistry	140	309					140	309
Computer Science	323	330	37	56			360	386
Mathematics	162	179	19	30			181	209
Physics & Geology	12	23					12	23
Electrical Engineering	264	273	1	30			265	303
Pre-Engineering	46	6					46	6
Manufacturing Engineering	108	131	21	31			129	162
Mechanical Engineering	253	377	9	20			262	397
Undeclared/Professional Improv.	125	169	12	12			137	181
<b>Total</b>	<b>2,249</b>	<b>2,901</b>	<b>132</b>	<b>213</b>			<b>2,381</b>	<b>3,114</b>
<b>Social &amp; Behavioral Sciences</b>								
Criminal Justice	418	773	23	25			441	798
Political Science Undergraduate / MA in Public Administration	284	311	24	43			308	354
Psychology & Anthropology	427	573	43	44			470	617
SOSB (Interdisciplinary)	33	70	0	0			33	70
Sociology	61	89	10	27			71	116
Undeclared/Professional Improv.	185	264	3	10			188	274
<b>Total</b>	<b>1,408</b>	<b>2,080</b>	<b>103</b>	<b>149</b>			<b>1,511</b>	<b>2,229</b>
<b>Total Enrollment</b>	<b>11,186</b>	<b>14,788</b>	<b>1,513</b>	<b>2,142</b>	<b>61</b>	<b>100</b>	<b>12,760</b>	<b>17,030</b>

TABLE 15

## Semester Credit Hours (SCH) by College

Undergraduate SCH	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Arts & Humanities	40,911	32.2%	58,802	33.8%	17,891	43.7%
Business Administration	15,348	12.1%	20,892	12.0%	5,544	36.1%
Education	14,333	11.3%	16,947	9.7%	2,614	18.2%
Health Sciences & Human Svs.	7,794	6.1%	10,679	6.1%	2,885	37.0%
Science & Engineering	31,851	25.1%	41,718	24.0%	9,867	31.0%
Social & Behavioral Sciences	16,829	13.2%	21,810	12.5%	4,981	29.6%
Learning Framework *	-	-	3,225	1.9%	-	-
<b>Total</b>	<b>127,066</b>	<b>100%</b>	<b>174,073</b>	<b>100%</b>	<b>47,007</b>	<b>37.0%</b>

Graduate SCH						
Arts & Humanities	541	6.3%	860	6.7%	319	59.0%
Business Administration	1,536	17.8%	1,653	12.8%	117	7.6%
Education	4,033	46.6%	5,448	42.3%	1,415	35.1%
Health Sciences & Human Svs.	1,220	14.1%	2,604	20.2%	1,384	113.4%
Science & Engineering	751	8.7%	1,357	10.5%	606	80.7%
Social & Behavioral Sciences	570	6.6%	945	7.3%	375	65.8%
<b>Total</b>	<b>8,651</b>	<b>100%</b>	<b>12,867</b>	<b>100%</b>	<b>4,216</b>	<b>48.7%</b>

Total SCH						
Arts & Humanities	41,452	30.5%	59,662	31.9%	18,210	43.9%
Business Administration	16,884	12.4%	22,545	12.1%	5,661	33.5%
Education	18,366	13.5%	22,395	12.0%	4,029	21.9%
Health Sciences & Human Svs.	9,014	6.6%	13,283	7.1%	4,269	47.4%
Science & Engineering	32,602	24.0%	43,075	23.0%	10,473	32.1%
Social & Behavioral Sciences	17,399	12.8%	22,755	12.2%	5,356	30.8%
Learning Framework *	-	-	3,225	1.7%	-	-
<b>Total</b>	<b>135,717</b>	<b>100%</b>	<b>186,940</b>	<b>100%</b>	<b>51,223</b>	<b>37.7%</b>

TABLE 16

\* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004. Although this course is taught in all 6 colleges, the SCH by college is not available at this time, hence it is being presented by itself in this table.

## Semester Credit Hours by College & Discipline

College / Discipline	Undergraduate		Graduate		Total	
	Fall 00	Fall 04	Fall 00	Fall 04	Fall 00	Fall 04
<b>Arts &amp; Humanities</b>						
Art	3,111	4,992	105	75	3,216	5,067
Communication	3,359	5,835	117	213	3,476	6,048
English	14,409	18,816	117	264	14,526	19,080
History & Philosophy	9,390	15,618	90	102	9,480	15,720
Interdisciplinary Studies	143	111	-	-	143	111
Modern Language & Lit.	5,520	8,013	105	183	5,625	8,196
Music	4,979	5,417	7	23	4,986	5,440
<b>Total</b>	<b>40,911</b>	<b>58,802</b>	<b>541</b>	<b>860</b>	<b>41,452</b>	<b>59,662</b>
<b>Business Administration</b>						
Accounting/Business Law	2,924	3,241	231	279	3,155	3,520
Bus. Admin./Dissertation	0	0	48	33	48	33
Eco./Finance	3,216	4,500	153	219	3,369	4,719
Mgmt./Mktg./Int. Business	4,146	7,005	783	858	4,929	7,863
Quant. Methods/IS	5,062	6,146	321	264	5,383	6,410
<b>Total</b>	<b>15,348</b>	<b>20,892</b>	<b>1,536</b>	<b>1,653</b>	<b>16,884</b>	<b>22,545</b>
<b>Education</b>						
Cur. & Inst-Elem. & Sec.	8,286	10,605	831	759	9,117	11,364
Educational Leadership	0	0	1,458	2,406	1,458	2,406
Educational Psychology	1,044	441	1,699	2,130	2,743	2,571
Health & Kinesiology	5,003	5,901	45	153	5,048	6,054
<b>Total</b>	<b>14,333</b>	<b>16,947</b>	<b>4,033</b>	<b>5,448</b>	<b>18,366</b>	<b>22,395</b>
<b>Health Sciences and Human Services</b>						
Clinical Lab. Sciences	554	794	0	0	554	794
Communication Disorders	1,524	3,081	270	1,065	1,794	4,146
Dietetics	695	851	0	0	695	851
Health Related Prof.	312	228	0	0	312	228
Nursing	1,505	2,229	275	390	1,780	2,619
Occupational Therapy	605	375	0	252	605	627
Physician Assistant Studies	808	882	0	0	808	882
Rehabilitative Services	750	1,099	411	414	1,161	1,513
Social Work	1,041	1,140	264	483	1,305	1,623
<b>Total</b>	<b>7,794</b>	<b>10,679</b>	<b>1,220</b>	<b>2,604</b>	<b>9,014</b>	<b>13,283</b>
<b>Science &amp; Engineering</b>						
Biology	8,295	10,800	135	169	8,430	10,969
Chemistry	2,794	4,811	0	6	2,794	4,817
Computer Science	2,964	2,220	251	386	3,215	2,606
Electrical Engineering	1,165	1,590	42	198	1,207	1,788
Manufacturing Engineering	318	546	117	162	435	708
Mechanical Engineering	1,545	1,924	42	126	1,587	2,050
Mathematics	11,403	15,342	108	246	11,511	15,588
Physics & Geology	3,367	4,485	56	64	3,423	4,549
<b>Total</b>	<b>31,851</b>	<b>41,718</b>	<b>751</b>	<b>1,357</b>	<b>32,602</b>	<b>43,075</b>
<b>Social &amp; Behavioral Sciences</b>						
Criminal Justice	2,099	3,549	105	120	2,204	3,669
Political Science Undergraduate / MA in Public Administration	5,299	7,447	120	321	5,419	7,768
Psychology & Anthropology	6,458	7,915	279	327	6,737	8,242
ROTC	264	172	0	0	264	172
Sociology	2,709	2,727	66	177	2,775	2,904
<b>Total</b>	<b>16,829</b>	<b>21,810</b>	<b>570</b>	<b>945</b>	<b>17,399</b>	<b>22,755</b>
<b>Learning Framework *</b>						
Learning Framework *	-	3,225	-	-	-	3,225
<b>Total</b>	<b>-</b>	<b>3,225</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,225</b>
<b>Total SCH</b>	<b>127,066</b>	<b>174,073</b>	<b>8,651</b>	<b>12,867</b>	<b>135,717</b>	<b>186,940</b>

TABLE 17

\* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004. Although this course is taught in all 6 colleges, the SCH by college is not available at this time, hence it is being presented by itself in this table.

## Degrees Granted by Discipline

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	FY00	FY04	FY00	FY04	FY00	FY04	FY00	FY04
<b>Arts &amp; Humanities</b>								
Art	27	24	2	3			29	27
Communication	52	70	6	3			58	73
English	65	91	10	12			75	103
Interdisciplinary Studies	3	1	0	0			3	1
History & Philosophy	29	52	2	3			31	55
Modern Language & Literature	41	51	3	4			44	55
Music	11	17	0	0			11	17
<b>Total</b>	<b>228</b>	<b>306</b>	<b>23</b>	<b>25</b>			<b>251</b>	<b>331</b>
<b>Business Administration</b>								
Accounting & Business Law	51	71	0	0			51	71
Economics & Finance	59	75					59	75
Management, Marketing & Int. Bus.	90	212	104	47	7	8	201	267
Quant. Methods & Info. Systems	23	34					23	34
<b>Total</b>	<b>223</b>	<b>392</b>	<b>104</b>	<b>47</b>	<b>7</b>	<b>8</b>	<b>334</b>	<b>447</b>
<b>Education</b>								
Curriculum & Instruction			56	61			56	61
Educational Leadership			63	71	0	3	63	74
Educational Psychology			88	144			88	144
Health & Kinesiology	89	102	6	8			95	110
Interdisciplinary Studies	295	382	0	0			295	382
<b>Total</b>	<b>384</b>	<b>484</b>	<b>213</b>	<b>284</b>	<b>0</b>	<b>3</b>	<b>597</b>	<b>771</b>
<b>Health Sciences &amp; Human Services</b>								
Clinical Lab Sciences	8	8					8	8
Communication Disorders	25	48	14	31			39	79
Dietetics	6	12					6	12
Nursing	56	59	5	10			61	69
Physician Assistant Studies	0	21					0	21
Rehabilitative Services	25	23	8	17			33	40
Occupational Therapy	0	20	0	0			0	20
Social Work	43	69	13	17			56	86
<b>Total</b>	<b>163</b>	<b>260</b>	<b>40</b>	<b>75</b>			<b>203</b>	<b>335</b>
<b>Science &amp; Engineering</b>								
Biology	88	125	4	2			92	127
Chemistry	11	11					11	11
Computer Science	17	18	6	22			23	40
Engineering	59	72	0	9			59	81
Mathematics	20	20	5	1			25	21
Physics & Geology	0	4					0	4
<b>Total</b>	<b>195</b>	<b>250</b>	<b>15</b>	<b>34</b>			<b>210</b>	<b>284</b>
<b>Social &amp; Behavioral Sciences</b>								
Criminal Justice	59	76	5	4			64	80
Interdisciplinary (BAAS & BGS)	2	6	0	0			2	6
Political Science Undergrad / MA in Public Administration	17	19	5	9			22	28
Psychology & Anthropology	55	76	4	8			59	84
Sociology	14	25	3	3			17	28
<b>Total</b>	<b>147</b>	<b>202</b>	<b>17</b>	<b>24</b>			<b>164</b>	<b>226</b>
<b>Total Degrees</b>	<b>1,340</b>	<b>1,894</b>	<b>412</b>	<b>489</b>	<b>7</b>	<b>11</b>	<b>1,759</b>	<b>2,394</b>

TABLE 18

## Entering Freshman Admissions

### Top Ten High Schools of Entering Freshman

High School	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Edinburg High School	170	16.9%	178	12.8%	8	4.7%
Edinburg North High School	177	17.6%	159	11.5%	-18	-10.2%
Economedes High School	-	-	151	10.9%	-	-
La Joya High School	77	7.7%	146	10.5%	69	89.6%
McAllen Memorial High School	107	10.7%	143	10.3%	36	33.6%
PSJA North High School	103	10.3%	136	9.8%	33	32.0%
Nikki Rowe High School	91	9.1%	131	9.4%	40	44.0%
PSJA High School	114	11.4%	118	8.5%	4	3.5%
McAllen High School	81	8.1%	115	8.3%	34	42.0%
Sharyland High School	83	8.3%	110	7.9%	27	32.5%
<b>Total</b>	<b>1,003</b>	<b>100.0%</b>	<b>1,387</b>	<b>100.0%</b>	<b>384</b>	<b>38.3%</b>

TABLE 19

### by High School Rank of Graduating High School

Entering Freshman	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Top 10%	333	18.3%	457	17.8%	124	37.2%
11 - 25%	471	25.8%	627	24.4%	156	33.1%
Bottom 75%	1,019	55.9%	1,484	57.8%	465	45.6%
<b>Total</b>	<b>* 1,823</b>	<b>100%</b>	<b>** 2,568</b>	<b>100%</b>	<b>745</b>	<b>40.9%</b>

TABLE 20

\* Only 1,823 report high school rank

\*\* Only 2,568 report high school rank

### by Average ACT Scores

Entering Freshman	Fall 2000	Fall 2004	Change
	Score	Score	Score
Male	18.2	18.3	0.1
Female	18.0	18.0	0.0
<b>Total</b>	<b>18.1</b>	<b>18.1</b>	<b>0.0</b>

TABLE 21

## Entering Transfer Students Admissions by Type of Institution

	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
<b>Transfers</b>						
Community Colleges	372	65.5%	694	75.1%	322	86.6%
4-Year Institutions	193	34.0%	230	24.9%	37	19.2%
Unknown	3	0.5%	-	-	-	-
<b>Total</b>	<b>568</b>	<b>100%</b>	<b>924</b>	<b>100%</b>	<b>356</b>	<b>62.7%</b>

TABLE 22

### Top Ten Transfer Institutions of All Entering Transfers

Institution	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
South Texas College	240	62.5%	547	76.3%	307	127.9%
UT - Brownsville	29	7.6%	41	5.7%	12	41.4%
TSTC Harlingen	45	11.7%	35	4.9%	-10	-22.2%
UT - San Antonio	19	4.9%	29	4.0%	10	52.6%
Texas A&M - Kingsville	17	4.4%	17	2.4%	0	0.0%
Austin Community College	5	1.3%	12	1.7%	7	140.0%
Texas A&M - College Station	5	1.3%	9	1.3%	4	80.0%
Texas A&M - Corpus Christi	4	1.0%	9	1.3%	5	125.0%
Texas State University	4	1.0%	9	1.3%	5	125.0%
UT-Austin	16	4.2%	9	1.3%	-7	-43.8%
<b>Total</b>	<b>384</b>	<b>100.0%</b>	<b>717</b>	<b>100.0%</b>	<b>333</b>	<b>86.7%</b>

TABLE 23

## Cohort \*

### by Ethnicity

Cohort	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
White Non-Hispanic	257	14.5%	98	3.7%	-159	-61.9%
Black Non-Hispanic	11	0.6%	6	0.2%	-5	-45.5%
American Indian	0	0.0%	1	0.0%	1	-
Hispanic	1,444	81.5%	2,346	89.5%	902	62.5%
Asian	20	1.1%	34	1.3%	14	70.0%
Non-Resident Alien	39	2.2%	134	5.1%	95	243.6%
Other	0	0.0%	1	0.0%	1	-
<b>Total</b>	<b>1,771</b>	<b>100%</b>	<b>2,620</b>	<b>100%</b>	<b>849</b>	<b>47.9%</b>

TABLE 24

### by Gender

Cohort	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Male	767	43.3%	1,203	45.9%	436	56.8%
Female	1,004	56.7%	1,417	54.1%	413	41.1%
<b>Total</b>	<b>1,771</b>	<b>100%</b>	<b>2,620</b>	<b>100%</b>	<b>849</b>	<b>47.9%</b>

TABLE 25

\* Cohort is the same as first-time, full-time degree seeking freshman and includes those who started in the summer and/or came in with advanced standing.

## Retention & Graduation

### Entering Class - Full-time & Part-time

Entering Class Retention	Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%
Entering Class	2,232	-	2,262	-	2,679	-
After 1 year	1,400	62.7%	1,480	65.4%	1,739	64.9%
After 2 years	1,125	50.4%	1,226	54.2%	-	-
After 3 years	1,019	45.7%	-	-	-	-
Entering Class Graduation *	Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%
Entering Class	1,941	-	2,011	-	2,083	-
After 4 years	162	8.3%	148	7.4%	190	9.1%
After 5 years	348	17.9%	392	19.5%	-	-
After 6 years	498	25.7%	-	-	-	-

TABLE 26

\* Graduation Rate is cumulative

### Cohort

Cohort Retention	Fall 2001 Cohort		Fall 2002 Cohort		Fall 2003 Cohort	
	N	%	N	%	N	%
Entering Class	1,945	66.4%	2,082	66.3%	2,489	-
After 1 year	1,258	64.7%	1,390	66.8%	1,653	66.4%
After 2 years	1,022	52.5%	1,164	55.9%	-	-
After 3 years	916	47.1%	-	-	-	-
Entering Freshman Graduation *	Fall 1998 Cohort		Fall 1999 Cohort		Fall 2000 Cohort	
	N	%	N	%	N	%
Entering Class	1,682	-	1,692	-	1,771	-
After 4 years	129	7.7%	142	8.4%	184	10.4%
After 5 years	303	18.0%	360	21.3%	-	-
After 6 years	449	26.7%	-	-	-	-

TABLE 27

\* Graduation Rate is cumulative.

### Entering Transfers \*\*

Transfer Retention	Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%
Entering Class	636	-	683	-	892	-
After 1 year	405	63.7%	446	65.3%	587	65.8%
After 2 years	325	51.1%	332	48.6%	-	-
After 3 years	226	35.5%	-	-	-	-
Transfer Graduation *	Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%
Entering Class	536	-	602	-	605	-
After 4 years	125	23.3%	186	30.9%	212	35.0%
After 5 years	156	29.1%	220	36.5%	-	-
After 6 years	176	32.8%	-	-	-	-

TABLE 28

\* Graduation Rate is cumulative.

\*\* Includes full-time and part-time students.

## Average Tuition, Fees and Room & Board FY2000/FY2004

Undergraduate	12 Hours (Fall / Spring)		
	FY 2000	FY 2004	Change
Tuition			
Resident	\$ 672	\$ 864	\$ 192
Non-resident	3,312	3,348	36
Registration/Matriculation Fee	8	8	0
Student Service Fee	132	132	0
International Education Fee	1	1	0
Informational Technology Fee	32	81	49
Library Technology Fee	12	18	6
Medical Service Fee	5	15	10
Student Union Fee	0	30	30
Room *	770	1,203	433
Board **	541	786	245
<b>Total Resident</b>	<b>\$ 2,173</b>	<b>\$ 3,138</b>	<b>\$ 965</b>
<b>Total Non-Resident</b>	<b>\$ 4,813</b>	<b>\$ 5,622</b>	<b>\$ 809</b>

Graduate	9 Hours (Fall / Spring)		
	FY 2000	FY 2004	Change
Tuition			
Resident	\$ 666	\$ 828	\$ 162
Non-resident	2,664	2,691	27
Registration/Matriculation Fee	8	8	0
Student Service Fee	99	99	0
International Education Fee	1	1	0
Informational Technology Fee	32	61	28
Library Technology Fee	9	14	5
Medical Service Fee	5	15	10
Student Union Fee	0	30	30
Room *	770	1,203	433
Board **	541	786	245
<b>Total Resident</b>	<b>\$ 2,132</b>	<b>\$ 3,044</b>	<b>\$ 913</b>
<b>Total Non-Resident</b>	<b>\$ 4,130</b>	<b>\$ 4,907</b>	<b>\$ 778</b>

TABLE 29

\* Room is double-occupancy.

\*\* Board is based on minimum meal requirement for residence hall resident.

## Faculty Characteristics \*

Rank	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Professor	88	11.9%	101	13.1%	13	14.8%
Associate Professor	111	15.0%	117	15.2%	6	5.4%
Assistant Professor	118	16.0%	170	22.0%	52	44.1%
Instructor/Lecturer	328	44.4%	354	45.9%	26	7.9%
Teaching Assistant	93	12.6%	30	3.9%	-63	-67.7%
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>34</b>	<b>4.6%</b>

  

College/School						
Arts & Humanities	161	21.8%	196	25.4%	35	21.7%
Business Administration	86	11.7%	83	10.8%	-3	-3.5%
Education	139	18.8%	166	21.5%	27	19.4%
Hlth. Scs. & Human Servs.	98	13.3%	98	12.7%	0	0.0%
Science & Engineering	183	24.8%	158	20.5%	-25	-13.7%
Soc. & Beh. Sciences	71	9.6%	71	9.2%	0	0.0%
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>34</b>	<b>4.6%</b>

  

Gender						
Male	434	58.8%	465	60.2%	31	7.1%
Female	304	41.2%	307	39.8%	3	1.0%
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>34</b>	<b>4.6%</b>

  

Tenure Status						
Tenured	211	28.6%	221	28.6%	10	4.7%
Tenure Track	89	12.1%	167	21.6%	78	87.6%
Non-Tenured	438	59.3%	384	49.7%	-54	-12.3%
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>34</b>	<b>4.6%</b>

  

Ethnicity						
White, Non-Hispanic	367	49.7%	374	48.4%	7	1.9%
Hispanic	292	39.6%	295	38.2%	3	1.0%
Black	15	2.0%	18	2.3%	3	20.0%
Asian	56	7.6%	78	10.1%	22	39.3%
American Indian	2	0.3%	1	0.1%	-1	-50.0%
Non-resident Alien	6	0.8%	6	0.8%	0	0.0%
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>34</b>	<b>4.6%</b>

TABLE 30

\* Source: CB

## Student:Faculty Ratio \*

	Fall 2000	Fall 2004
	19.6:1	20.4:1

TABLE 31

\* Calculated by dividing Total Student FTE by Total Faculty FTE.

### Lower Division Classes \* Taught by Tenured and Tenure Track Faculty

	Fall 2000	Fall 2004
	45%	42%

TABLE 32

\* Only includes traditional classroom instruction which excludes labs, satellite instruction, independent study, field work, seminars and practicums.

## Staff Characteristics \*

EEOC** Category	Fall 2000		Fall 2004		Change	
	N	%	N	%	N	%
Executive/Administrative	65	5.5%	78	4.3%	13	20.0%
Other Professional	337	28.4%	674	37.3%	337	100.0%
Technical/Paraprofessional	133	11.2%	415	23.0%	282	212.0%
Clerical/Secretarial	470	39.6%	452	25.0%	-18	-3.8%
Skilled Craftsmen	48	4.0%	52	2.9%	4	8.3%
Service/Maintenance	133	11.2%	135	7.5%	2	1.5%
<b>Total</b>	<b>1,186</b>	<b>100%</b>	<b>1,806</b>	<b>100%</b>	<b>620</b>	<b>52.3%</b>

Ethnicity						
White, Non-Hispanic	188	15.9%	237	13.1%	49	26.1%
Hispanic	959	80.9%	1,440	79.7%	481	50.2%
Black	-	-	27	1.5%	-	-
Asian	-	-	78	4.3%	-	-
Native American	-	-	1	0.1%	-	-
International	-	-	2	0.1%	-	-
Other	39	3.3%	-	-	-	-
Not Reported	-	-	21	1.2%	-	-
<b>Total</b>	<b>1,186</b>	<b>100%</b>	<b>1,806</b>	<b>100%</b>	<b>620</b>	<b>52.3%</b>

NOTE: No ethnic breakdown available beyond White, Hispanic for Fall 2000.

Employment Status						
Full-time	789	66.5%	961	53.2%	172	21.8%
Part-time	397	33.5%	845	46.8%	448	112.8%
<b>Total</b>	<b>1,186</b>	<b>100%</b>	<b>1,806</b>	<b>100%</b>	<b>620</b>	<b>52.3%</b>

Gender						
Male	534	45.0%	882	48.8%	348	65.2%
Female	652	55.0%	924	51.2%	272	41.7%
<b>Total</b>	<b>1,186</b>	<b>100%</b>	<b>1,806</b>	<b>100%</b>	<b>620</b>	<b>52.3%</b>

TABLE 33

\* Source: IPEDS

\*\* EEOC - Equal Employment Opportunity Commission

## Library Statistics

Department	FY2000	FY2004	Change
<b>Gate Count</b>	636,208	747,346	111,138
<b>Circulation Services *</b>	77,765	67,816	-9,949
<b>Gov. Document Services **</b>	1,407	291	-1,116
<b>Instructional Services</b>			
Classes & Sessions Offered	691	667	-24
Students Attended	8,013	9,569	1,556
<b>Inter-Library Loan Services</b>			
UTPA Patrons Served	7,065	4,954	-2,111
Community Served	196	204	8
Number of Items Requested	7,261	5,158	-2,103
Number of Items Loaned	4,239	9,296	5,057
<b>Media/Periodical Services</b>			
Questions Answered	37,942	22,447	-15,495
Third Floor Attendance	99,632	222,294	122,662
<b>Reference Services</b>			
Questions Answered	61,757	30,778	-30,979
Attendance	133,119	181,532	48,413
<b>Special Collection Services</b>			
Attendance	3,265	7,618	4,353

TABLE 34

\* Circulation Services is the number of books circulated and renewed.

\*\* Government Document Services is the number of questions answered by the government document section

## Financial Aid Number \* & Amount of Awards by Fiscal Year

Category	FY 2000		FY 2004		Change	
	N	Amount	N	Amount	N	Amount
Grants	11,240	\$18,683,483	16,740	\$38,348,818	5,500	\$19,665,336
Loans **	4,489	\$13,753,597	6,447	\$21,162,771	1,958	\$7,409,175
Scholarships	3,819	\$4,298,226	4,662	\$6,080,960	843	\$1,782,734
Student Employment	1,140	\$1,710,110	1,149	\$1,994,311	9	\$284,201
Tuition Waivers	578	\$960,721	1,269	\$3,596,198	691	\$2,635,477
<b>Total Awards</b>	<b>21,266</b>	<b>\$39,406,136</b>	<b>30,267</b>	<b>\$71,183,058</b>	<b>9,001</b>	<b>\$31,776,922</b>

TABLE 35

\* Duplicated number.

\*\* Loans DO NOT include emergency loans

## Non-Duplicated Recipients & Awards

Category	FY 2000	FY 2004	Change
Total Non-Duplicated Recipients	8,793	12,446	3,653
Total Amount	\$ 39,406,136	\$ 71,183,058	\$ 31,776,922

TABLE 36

## Current Revenues & Expenditures FY00 & FY04 \*

	FY2000	FY2004
<b>Revenues</b>		
Net Tuition & Fees	\$ 27,005,131	\$ 28,881,957
Federal Sponsored Programs	22,343,562	44,052,046
State Sponsored Programs	3,939,263	11,110,312
Local and Private Sponsored Programs	1,706,224	1,735,677
Net Sales & Services of Educational Activities	5,574,089	5,445,171
Net Auxiliary Enterprises	4,363,011	7,501,652
State Appropriations - General Revenue	49,503,235	58,790,831
State Appropriations - HEAF	8,616,041	6,081,112
Gifts		1,311,400
Investment/Endowment Income	2,467,510	2,907,838
Net Increase/Decrease in Fair Value Investment	-511,042	2,213,753
Interest	322,554	-360,613
Other	111,884	1,423,226
<b>Total Revenues</b>	<b>\$ 125,441,462</b>	<b>\$ 171,094,362</b>
<b>Expenditures</b>		
Instruction	\$ 38,237,856	\$ 58,775,077
Research and Sponsored Projects	1,919,493	3,874,764
Public Service	6,847,075	7,787,773
Academic Support	7,681,551	8,057,755
Student Services	6,584,315	11,763,484
Institutional Support	12,117,794	13,228,926
Operations and Maintenance of Plant	6,963,158	10,898,930
Scholarships & Fellowships	20,150,960	23,769,315
Auxiliary Enterprises	8,147,676	11,689,140
<b>Total Expenditures</b>	<b>\$ 108,649,878</b>	<b>\$ 149,845,164</b>

TABLE 37

\* Note that these two years are not comparable. The FY2004 amounts include reporting requirements in effect for GASB 34/35, which was not in effect FY 2000.

## Glossary

### **Academic Year -**

An Academic Year for UTPA begins with the fall semester of one year and ends with the last summer session of the following year. Academic Year 2004, for example, began during fall of 2003 and reached completion at the end of summer 2004. The Academic Year is equal to the institution's Fiscal Year which runs from September 1 to August 31.

### **Cohort -**

See First-time Full-time Freshman.

### **Continuing Registration -**

A student who has previously been enrolled at the university and has not missed any regular semester. This term includes internal transfers which are students that transfer from one college to another within the university.

### **Duplicated Recipient -**

A student who is counted each time he receives a financial award during an Academic Year.

### **Entering Class -**

Includes full-time and part-time students who enrolled for the first time in college. Includes students who enrolled in the summer or fall.

### **Entering Freshman -**

See First-time Full-time Freshman.

### **Entering Graduate -**

A person enrolled at the graduate level for the first time.

### **Entering Transfer (First-time Transfer Admit) -**

A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

### **Entering Undergraduate -**

A student attending any institution for the first time at the level enrolled including those who started in the summer. Includes full-time and part-time students.

## Glossary

### **First-time Full-time Freshman -**

A student enrolled for 12 or more semester credits who is an entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Same as Cohort.

### **First-time Transfer Admit (Entering Transfer) -**

A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

### **Fiscal Year -**

A fiscal year for UTPA begins September 1st of one year and ends August 31st of the following year. Fiscal Year 2004, for example, began September 1, 2003 and was completed on August 31, 2004.

### **Freshman Admit -**

A student enrolling for the first time at UTPA in the fall. Includes both full-time and part-time. Does not include the prior summer.

### **Full-time Equivalent for Faculty -**

A faculty member's full-time teaching load is normally four (4) courses producing 3 credit hours each. A faculty member teaching three (3) courses is said to produce an FTE of .75.

### **Full-time Equivalent -**

FTE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, & total doctoral SCH is divided by 9.

### **Graduate Admit -**

A person enrolled at the graduate level either for the first time or is reapplying after missing a major semester.

## **Glossary**

### **Learning Framework -**

UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004.

### **Non-Degree -**

Not seeking a degree. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

### **Non-Duplicated Recipient -**

A student who may receive more than one financial award but is counted only once in a given Fiscal Year.

### **Readmit (Stopout) -**

A former student who has interrupted his attendance for one or more terms of the Academic Year and returns **with no** credit hours from another post-secondary institution. Also known as a Returning Student or Stop-Out.

### **Special Admit -**

A student who is not a candidate for a degree, diploma, certificate or equivalent award although taking courses in regular classes with other students. Includes high school students earning concurrent enrollment and advance placement credits for the first time.

### **Transfer Admit -**

Student that has attended an accredited college or university other than, or in addition to, UTPA, but is not transferring for the first time.

## Sources

*Class Report* (CBM004 Fall 2000 and Fall 2004). Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 10, 16, 17, and 32.

*Faculty Report* (CBM008 Fall 2000 and Fall 2004). Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 30, 31, and 32.

*Financial Aid File*. [Data File]. Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 35 and 36.

*Graduation Report* (CBM009 Fall 2000 and Fall 2004). Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Table 18.

*Integrated Postsecondary Education Data System Fall 2004*. [Data File].

Washington, D.C.: National Center for Education Statistics.

Table 33.

*Student File*. [Data File]. Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 11, 12, 13, 19, 20, 21, 22, 23 and 28.

*Student Report* (CBM001 Fall 2000 and Fall 2004). Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 22, 23, 24, 25, 26, 27 and 31.

The University of Texas-Pan American Library.

Table 34.

## Sources

*Unaudited Financial Statements FY2004.* Edinburg, Texas: The University of Texas-Pan American, Business Affairs.

Table 37.

*Undergraduate Catalog 1999-2000 and 2002-2004.* Edinburg, Texas: The University of Texas-Pan American, Office of Admissions and Records.

Table 29.

## UTPA FAST FACTS

- Total Student Enrollment (Fall 2004) 17,030
  - Undergraduate 14,788
  - Graduate 2,242
  
- Total Faculty (Fall 2004) 772
  - Full-time 585
  - Part-time 157
  - Teaching Assistants 30
  
- Total Staff (Fall 2004) 1,806
  - Full-time 961
  - Part-time 845
  
- Degrees Granted (Fall 2004) 2,394
  - Bachelor's 1,894
  - Master's 489
  - Doctoral 11
  
- Annual Budget (FY 2005) \$189 million
  
- Research Expenditure (FY 2004) \$4,309,262
  
- Net Acres 258
  
- Student Headcount per Acre 66
  
- Tuition and Fees (FY 2004)
  - Undergraduate 12 hours Resident \$1,149
  - Undergraduate 12 hours Non-Resident \$3,633
  - Graduate 9 hours Resident \$1,055
  - Graduate 9 hours Non-Resident \$2,918
  
- Carnegie Classification - Master's Colleges and Universities I